

**NEWARK COLLEGE OF ENGINEERING**

**SYLLABUS AND COURSE INFORMATION**

- Course Name:** Circuit Measurements
- Course Number:** ECET 303
- Course Structure:** 1-3-2 (lecture hr/wk – lab hr/wk – course credits)
- Course Description:** Lecture and laboratory sessions are designed to develop techniques for the measurement of various circuit parameters as well as the theoretical prediction of these parameters. Extensive use of computer simulation software.
- Prerequisites:** (ECET 205 or ECE 271) and (Math 238 or Math 112)
- Corequisites:** None
- Required, Elective, or Selected Elective:** Required
- Required Materials:** **Text:** Name: Fundamentals of Electric Circuits (ECET 303)  
Author: Various (Custom Book) (McGraw-Hill Create)  
Year: 2015  
ISBN: 978-1-308-53459-9
- Course Outcomes:** By the end of the course students are able to:
1. Identify the best circuit theory to apply to various resistive circuits to solve for voltage and current measurements, and utilize these theories to solve these circuit problems.
  2. Simulate a circuit with the use of Multisim to obtain a prior understanding of a circuit's behavior, and incorporate these results in a laboratory report.
  3. Demonstrate the use of Excel to perform data analysis and graphing on laboratory results.
  4. List the differences between time and frequency analysis of a circuit. Theoretically and experimentally generate a Bode plot, as well as simulate these results with Multisim.
  5. Write an effective laboratory report, including a detailed Results and Conclusion section.
  6. Present orally technical information in a professional and concise manner.
  7. Effectively interact with other team members to analyze circuits and complete assignments.
  8. Download and upload files with Moodle, as well as utilize other aspects of this learning management application
- Class Topics:**
- |                         |   |
|-------------------------|---|
| Kirchhoff's Laws        | Voltage and Current Division            |
| Mesh and Nodal Analysis | Thevenin and Norton Equivalent Circuits |
| Maximum Power Transfer  | Superposition                           |
| Source Transforms       | First Order Response                    |

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AC Steady State Analysis      Frequency Analysis  
Bode Plots                              Average and RMS Calculations  
Power Factor

**Student Outcomes:** The Course Learning Outcomes support achievement of the following Student Outcomes from the ETAC of ABET Criterion 3 requirements.

**Student Outcome a:** An ability to select and apply the knowledge, techniques, skills, and modern tools of the discipline to broadly defined engineering technology activities.

**Related Course Outcome:** 1 & 2

**Student Outcome c:** An ability to conduct standard tests and measurements; to conduct, analyze, and interpret experiments; and to apply experimental results to improve processes.

**Related Course Learning Outcomes:** 3

**Student Outcome e:** An ability to function effectively as a member or leader on a technical team.

**Related Course Learning Outcomes:** 8

**Student Outcome g:** An ability to apply written, oral, and graphical communication in both technical and non-technical environments; and an ability to identify and use appropriate technical literature.

**Related Course Learning Outcomes:** 6 & 7

**Academic Integrity:** NJIT has a zero-tolerance policy regarding cheating of any kind and student behavior that is disruptive to a learning environment. Any incidents will be immediately reported to the Dean of Students. Please visit the Dean of Students website at <http://www.njit.edu/doss> for a list of student policies relating to academic integrity and student conduct.

**Modification to Course:** The Course Outline may be modified at the discretion of the instructor or in the event of extenuating circumstances. Students will be notified in class of any changes to the Course Outline.

**Prepared By:** Daniel Brateris

**Course Coordinator:** Daniel Brateris