Course Number	MNET 303	
Course Name	Advanced Techniques in CAD/CAM	
Course Structure	2-2-3 (lecture hr/wk - lab hr/wk - course credits)	
Course Coordinator/ Instructor	DORDINATOR/ Dr. S. Lieber/ Mr. S. Dyer R	
COURSE DESCRIPTION	Applications including hands-on experience with CAD/CAM systems. Emphasis is on understanding how displayed objects are represented and manipulated on the computer. Laboratory experiences contribute to an understanding of the advantages and limitations of CAD/CAM systems.	
Prerequisite(s) Corequisite(s)	MET 105 None	
Required, Elective or Selected Elective	Elective	
Required Materials	Kuang-Hua Chang <u>Machining Simulation Using SOLIDWORKS</u> <u>CAM 2021</u> . SDC Publications 2021, ISBN: 978-1-63057-414-7	
Computer Usage Course Outcomes(CO)	 Software: <i>Solidworks</i>. By the end of the course students should be able to: Develop CAD models with Parametric CAD software. Develop CAM models with CAM software. Apply knowledge of Manufacturing and Inspection processes to CAD/CAM. Conduct Engineering Analysis with CAD/CAM. Prepare Engineering documents/reports. 	
CLASS TOPICS	Castings and Forging process, CAD sketch and extrude, Cutting Operations (Mill, Wire EDM, Drill), CAD Mirror & Revolve, Helical Sweep, Pattern, CAM Milling/Drilling, CAM Turning, Inspection Methods, CAD Assembly, Geometric Dimensioning & Tolerancing, CAD 3D Annotation, Part and Assembly Drawing Formats/Templates, Working with STEP Files, Sheet Metal Modeling, Additive Manufacturing, CAD Blend and Shell:	

	CAD/CAM Project:
	<u>Project 1:</u> Each student will describe the manufacturing processes needed to fabricate an existing modeled part. A Project Report will be submitted.
	<u>Project 2:</u> Each student will model the parts for an assembly. Students will prepare engineering drawings for parts and the assembly. Students will conduct engineering evaluation and manufacturing. A Project Report will be submitted.
Student Outcomes	The Course Learning Outcomes support the achievement of the following MET Student Outcomes and TAC of ABET Criterion 9 requirements:
	Student Outcome (1) - an ability to apply knowledge, techniques, skills and modern tools of mathematics, science, engineering, and technology to solve broadly-defined engineering problems appropriate to the discipline; Related CO – 1-4
	Student Outcome (2) - an ability to design systems, components, or processes meeting specified needs for broadly-defined engineering problems appropriate to the discipline; Related CO – 1-4
	Student Outcome (3) - an ability to apply written, oral, and graphical communication in broadly-defined technical and non-technical environments; and an ability to identify and use appropriate technical literature; Related $CO - 5$
	Student outcome (4) - an ability to conduct standard tests, measurements, and experiments and to analyze and interpret the results to improve processes; Related CO – 3-4

GRADING POLICY	Homework	20 %
	Project 1 & 2	20 %
Note: Grading Policy	Two Quizzes	30 %
may be modified by Instructor for each Section in the Course)	Final Exam	30 %
	Note : There are two makeup quizzes.	quizzes during the semester. There will be no
Academic Integrity	NJIT has a zero-tolera student behavior that incidents will be imm the cases the Honor C range from a minimum probation up to exputs permanent record. Av could be misinterpreta go to <u>http://www.njit.</u>	ance policy regarding cheating of any kind and is disruptive to a learning environment. Any ediately reported to the Dean of Students. In Code violations are detected, the punishments m of failure in the course plus disciplinary sion from NJIT with notations on students' void situations where honorable behavior ed. For more information on the honor code, edu/academics/honorcode.php
Student Behavior	 No eating or drinking is allowed at the lectures, recitations, workshops, and laboratories. Cellular phones must be turned off during the class hours – if you are expecting an emergency call, leave it on vibrate. No headphones can be worn in class, unless allowed by the professor. Unless the professor allows the use during lecture, laptops should be closed during lecture. During laboratory, if you are finished earlier, you must show the professor your work before you leave class Class time should be participative. You should try to be part of a discussion 	

Modification to Course	The Course Outline may be modified at the discretion of the instructor or in the event of extenuating circumstances. Students		
	will be notified in class of any changes to the Course outline.		
PREPARED BY	Mr. S. Dyer		
Course Coordinated by	Dr. S.Lieber		
CLASS HOURS Monday 6:00 PM -	- 10:05 PM GITC 2311		

OFFICE HOURS

By appointment e-mail snb0319@njit.edu

Homework & Project - Important Homework

- 1. Homework sets are due one week after they are assigned. . Late penalty is minus 25% each week. Assignments more than one week late will not be accepted.
- 2. Homework must be submitted in the format provided by the professor.
- 3. Projects are due on the dates indicated. No late projects will be accepted.
- 4. Projects should be submitted in the format provided by the professor.

GRADING LEGEND

GRADE	NUMERIC RANCE
А	90 to 100
B+	85 to 89
В	80 to 84
C+	75 to 79
С	70 to 74
D	60 to 69
F	0 to 59

NJIT ONLINE INFORMATION

The instructor will discuss these requirements on the first day of the course and/or post on their Learning Management System (LMS). Please become familiar

- Webex: <u>http://ist.njit.edu/webex</u>
- Online Proctoring: <u>https://ist.njit.edu/online-course-exam-proctoring</u>

COURSE OUTLINE

Week	Date	Topics	Homework Assignment
1	1/23	 Description of Castings & Forgings Introduction to Solid Modeling (Solidworks) Solidworks Overview Parametric Modeling Fundamentals 	 Parametric Modeling Fundamentals Tutorial Parametric Modeling Fundamentals: Exercises 3, 4
2	1/30	 Description of Cutting Operations (Mill, Wire EDM, Drill) Solid Modeling: Constructive Solid Geometry Concepts Solidworks CAM Introduction (Lesson 1) & Milling (Lesson 4) Project 1 Assigned 	 Constructive Solid Geometry Tutorial Extrude Lesson Tutorial <i>Connecting Rod</i> CAM Exercise
3	2/6	 Description of Turning Operations (Screw Threads) Solid Modeling: Revolve Lesson Helical Sweep, Pattern Thumb Screw Solidworks CAM: Turning a Stepper Bar (Lesson 10) 	 Thumb Screw Tutorial Connecting Rod Bottom Cap Screw with Thread and Relief CAM Exercise
4	2/13	Advanced 2D Sketching Solidworks CAM: Turning a Stub Shaft (Lesson 11)	 Advanced 2D Sketching Tutorial Bushings CAM Exercise
5	2/20	Quiz #1 Description of Inspection Methods Solid Modeling: Assembly	 Finalize Project 1 Connecting Rod Sub-Assembly
6	2/27	 Project 1 Submitted Dimensioning/Tolerancing & GD&T Part 1 Solid Modeling: Drawing Template Solidworks CAM: Tolerance Based Machining (Lesson 9) 	 Drawing Template Crankshaft CAM Exercise
7	3/6	Dimensioning/Tolerancing & GD&T Part 2 Solid Modeling: • 3D-Sketch Lesson	 3D-Sketch Lesson GD&T Homework Exercise 10

Week	Date	Topics	Homework Assignment	
		Project 2 Assigned		
	NO CLASS 3/13 SPRING RREAK			
8	3/20	Dimensioning/Tolerancing & GD&T Part 3 Solid Modeling: • Assembly Drawings • Sweep Loft Lesson (Cup & Spring)	 Connecting Rod Sub-Assembly Drawing Sweep Loft Lesson Tutorial (Cup & Spring) Sweep & Loft Lesson Bottle 	
9	3/27	Solid Modeling: • Sheet Metal Part 1	 Sheet Metal Tutorial Sheet Metal Exercise 	
10	4/3	Quiz #2 Solid Modeling: • Sheet Metal Part 2	 Sheet Metal Exrcise Create Part Drawing with Overall Dimensions 	
11	4/10	 Solidworks CAM: Machining 2.5 Axis (Lesson 5) Solid Modeling: Creating Multibody Parts 	 CAM Exercise Multi Body Parts Tutorial Exercise 3.1 	
12	4/17	 Solidworks CAM: Machining a Free Form Surface & Limitations (Lesson 6) 	1. CAM Exercise	
13	4/24	Solidworks CAM:Multipart Machining (Lesson 7)	 CAM Exercise Finalize Project 2 	
14	5/1 TBD	Submit Project 2 Additive Manufacturing	Review For Final	
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