## **Educational Objectives**

- 1. Our graduates will possess the strengths to obtain and advance in positions that require analysis, applied design, development, implementation, or oversight of mechanical systems and processes.
- 2. Our graduates will have the knowledge, problem solving ability, and hands-on skills to be successful in careers in the design, installation, manufacturing, testing, evaluation, technical sales, or maintenance of mechanical systems.
- 3. Our graduates will have the foundation to take advantage of opportunities for life-long learning and professional development.

## **Student Outcomes**

- a. An ability to select and apply the knowledge, techniques, skills, and modern tools of the discipline to broadly-defined engineering technology activities;
- An ability to select and apply a knowledge of mathematics, science, engineering, and technology to engineering technology problems that require the application of principles and applied procedures or methodologies;
- c. An ability to conduct standard tests and measurements; to conduct, analyze, and interpret experiments; and to apply experimental results to improve processes;
- d. An ability to design systems, components, or processes for broadly-defined engineering technology problems appropriate to program educational objectives;
- e. An ability to function effectively as a member or leader on a technical team;
- f. An ability to identify, analyze, and solve broadly-defined engineering technology problems;
- g. An ability to apply written, oral, and graphical communication in both technical and nontechnical environments; and an ability to identify and use appropriate technical literature;
- h. An understanding of the need for and an ability to engage in self-directed continuing professional development;
- i. An understanding of and a commitment to address professional and ethical responsibilities including a respect for diversity;
- j. A knowledge of the impact of engineering technology solutions in a societal and global context;
- k. A commitment to quality, timeliness, and continuous improvement.

## **Program Criteria**

- 1. Geometric dimensioning and tolerance; computer aided drafting and design; and a basic knowledge and familiarity with industry codes, specifications, and standards;
- 2. Selection, set-up, and calibration of instrumentation and the preparation of laboratory reports and systems documentation associated with the development, installation, or maintenance of mechanical components and systems;
- 3. Basic engineering mechanics. An associate degree program must have an integrating or capstone experience, which utilizes the skills, acquired.
- 4. Differential and integral calculus;
- 5. Manufacturing processes; material science and selection; solid mechanics (such as statics, dynamics, strength of materials, etc.) and mechanical system design;
- 6. Thermal sciences, such as thermodynamics, fluid mechanics, heat transfer, etc.;
- 7. Electrical circuits (ac and dc), and electronic controls; and
- 8. Application of industry codes, specifications, and standards; and using technical communications, oral and written, typical of those required to prepare and present proposals, reports, and specifications.